**Program Efficacy Evaluation and Recommendation  
Spring 2012**

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| **Program: DPSP** |
| **Reviewers: Jose Recinos, Melissa Heredia, Rose King** |
| **Overall Recommendation with Rationale: Continuation**  **The DSPS program serves the community of students at SBVC. The gender distribution and the ethnic composition of the program reflects the campus wide percentages.**  **Although the program has official hours from 8-5 M-F, evening and weekend accommodations can be reserved and special arrangements may be made depending on student need. The program offers access to its website, email, phone, fax and videophone services.**  **DSPS provides equal opportunity access to students with disabilities. Educational accommodations are designed individually to ensure student success and enhancing students’ opportunities to reach their educational and vocational goals.**  **The program has a mission that includes providing equal access to educational opportunities for student with disabilities and has linked this to the overall campus mission.**  **The document has identified the major trends affecting its productivity. The current fiscal situation has affected DSPS tremendously. Because funding is being cut in different areas and for different programs, DSPS has to rely on alternative methods to reach and support their target audience. More DSPS utilize the High Tech Center due to the growth of computer technology in education. Another trend affecting DSPS is the development of better computer devices. These changes in technological development helps disabled students reach a higher rate of success.**  **DSPS has several partnerships including Inland Empire Disabilities Collaborative, Coordinators Advisory Network, and California, Department of Rehabilitation. The HTC move shows that DSPS is committed to be up to date in technological advancements by providing adaptive software and assistive technology to its students. It uses the latest methodology to ensure student success such as Kurzweil 3000 to improve student reading scores. The DSPS director will serve as Board Member of Rolling Start “which is the regional independent living center in San Bernardino County.** |

**Part I. Questions Related to Strategic Initiative: Access**

| **Strategic Initiative** | **Institutional Expectations** | |
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| **Does Not Meet** | **Meets** |
| **Part I: Access** | | |
| ***Demographics*** | *The program does not provide*  *an appropriate analysis regarding identified differences in the program’s population compared to that of the general population* | *The program provides an analysis of the demographic data and provides an interpretation in response to any identified variance.*  *If warranted, plans or activities are in place to increase services underserved populations.* |
| ***Patterns of Service*** | **Does Not Meet** | **Meets** |
| The program’s pattern of service is not related to the needs of students. | The program provides evidence that the pattern of service or instruction meets student needs.  If indicated, plans or activities are in place to meet a broader range of needs. |

| **Demographics: x****Meets or** **Does Not Meet  Reviewer Feedback: The DSPS program serves the community of students at SBVC. The gender distribution and the ethnic composition of the program reflects the campus wide percentages.**  **Patterns of Service: xMeets or Does Not Meet  Reviewer Feedback: DSPS serves the whole campus continuously. Services range from providing interpreters to academic and disability adjustment counseling. Although the program has official hours from 8-5 M-F, evening and weekend accommodations can be reserved and special arrangements may be made depending on student need. The program offers access to its website, email, phone, fax and videophone services.** |
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**Part II. Questions Related to Strategic Initiative: Student Success**

| **Strategic Initiative** | **Institutional Expectations** | |
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| **Does Not Meet** | **Meets** |
| **Data demonstrating achievement of instructional or service success** | Program does not provide an adequate *analysis* of the data provided with respect to relevant program data. | Program provides an analysis of the data which indicates progress on departmental goals.  If applicable, supplemental data is analyzed. |
| **Student Learning Outcomes and/or Student Achievement Outcomes** | Program has not completed the first three-year SLO/SAO cycle. | Program has completed the first three-year SLO/SAO cycle. Discusses how SLOs were evaluated and has plans to continue SLO process. |
| **Student Success: Meets or Does Not Meet  Reviewer Feedback: Meets: DSPS provides equal opportunity access to students with disabilities. Educational accommodations are designed individually to ensure student success and enhancing students’ opportunities to reach their educational and vocational goals. To accomplish its mission, the program provides registration assistance, readers/scribes, ASL interpreters, small group tutoring, and crisis intervention.**  **SLOs or SAOs: Meets or xDoes Not Meet  Reviewer Feedback: The program mentions two SLOs and how it assessed them.** | | |

**Part III: Institutional Effectiveness**

| **Strategic Initiative** | **Institutional Expectations** | |
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| **Does Not Meet** | **Meets** |
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| Mission and Purpose | The program does not have a mission, or it does not clearly link with the institutional mission. | The program has a mission, and it links clearly with the institutional mission. |
| Productivity | The data does not show an acceptable level of productivity for the program, or the issue of productivity is not adequately addressed. | The data shows the program is productive at an acceptable level. |
| Relevance, Currency, Articulation | The program does not provide evidence that it is relevant, current, and that courses articulate with CSU/UC, if appropriate. | *The program provides evidence that curriculum review process is up to date. Courses are relevant and current to the mission of the program.*  *Appropriate courses have been articulated with UC/CSU or plans are in place to articulate appropriate courses.* courses. |
| **Mission and Purpose: xMeets or Does Not Meet  Reviewer Feedback:**  **Meets: the program has a mission that includes providing equal access to educational opportunities for student with disabilities and has linked this to the overall campus mission.**  **Productivity:x Meets or Does Not Meet  Reviewer Feedback:**  **Meets: The data shows that DSPS serves approximately 6.3% of SBVC’s student population. On a recent (2011 Campus Climate) survey, 76% of the respondents showed satisfaction with DSPS services while only 4% showed some dissatisfaction. Compared to neighboring community college DSPS programs, SBVC’s DSPS program compares favorably in spite of the categorical fund cuts.**    **Relevance, Currency and Articulation: xMeets or Does Not Meet  Reviewer Feedback:**  **Meets: Student Development 900, 905 and 906 courses all underwent content review in January 2010 and all revisions were approved by the curriculum committee.** | | |

**Part IV. Planning**

| **Strategic Initiative** | **Institutional Expectations** | |
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| **Does Not Meet** | **Meets** |
| **Part IV: Planning - Rubric** | | |
| Trends | The program does not identify major trends, or the plans are not supported by the data and information provided. | The programidentifies and describes major trends in the field. Program addresses how trends will affect enrollment and planning. Provide data or research from the field for support. |
| Accomplishments | The program does not incorporate accomplishments and strengths into planning. | The program incorporates substantial accomplishments and strengths into planning. |
| Challenges | The program does not incorporate weaknesses and challenges into planning. | The program incorporates weaknesses and challenges into planning. |
| **Trends: xMeets or Does Not Meet  Reviewer Feedback:**  **Meets: The document has identified the major trends affecting its productivity. The current fiscal situation has affected DSPS tremendously. Because funding is being cut in different areas and for different programs, DSPS has to rely on alternative methods to reach and support their target audience. More DSPS utilize the High Tech Center due to the growth of computer technology in education. Another trend affecting DSPS is the development of better computer devices. These changes in technological development helps disabled students reach a higher rate of success.**  **Accomplishments: xMeets or Does Not Meet  Reviewer Feedback:**  **Meets: The program has seen a decrease of African American students with disabilities but an increase of Hispanic students with similar needs that resembles the campus wide gentrification. The biggest accomplishment is the move of the High Tech Center from the second floor of the AD/SS building to the first floor of the LA building. This change facilitates access to the center for many students and will probably increase the HTC usage for this academic year.**  **Challenges: Meets or Does Not Meet  Reviewer Feedback:**  **Meets: Meets: The document lists its biggest challenges: funding cuts that required a 60% reduction in counseling. A full time clerical position was also cut relegating those duties to the Senior Student Services Technician. Several of the director’s duties have also been set aside to deal with the personnel cuts. Plans and ideas are in place to deal with the situation.** | | |

| **Part V: Technology, Partnerships & Campus Climate** | | |
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|  | **Does Not Meet** | **Meets** |
| Technology, Partnerships & Campus Climate | Program does not demonstrate that it incorporates the strategic initiatives of Technology, Partnerships or Campus Climate.  Program does not have plans to implement the strategic initiatives of Technology, Partnerships or Campus Climate | Program demonstrates that it incorporates the strategic initiatives of Technology, Partnerships and/or Campus Climate.  Program has plans to further implement the strategic initiatives of Technology, Partnerships and/or Campus Climate. |
| **Technology, Partnerships & Campus Climate: Meets or Does Not Meet  Reviewer Feedback:**  **Meets: DSPS has several partnerships including Inland Empire Disabilities Collaborative, Coordinators Advisory Network, and California, Department of Rehabilitation. The HTC move shows that DSPS is committed to be up to date in technological advancements by providing adaptive software and assistive technology to its students. It uses the latest methodology to ensure student success such as Kurzweil 3000 to improve student reading scores. The DSPS director will serve as Board Member of Rolling Start “which is the regional independent living center in San Bernardino County.** | | |